

West Mains School Improvement Plan 2024-25

A Guide for Parents/Carers and families

Each learner in West Mains School is unique with individual support needs, talents and interests. Each learner is supported to engage with learning in all aspects of the Curriculum for Excellence. Our School Improvement Plan describes how we will work together to make West Mains a better place for all learners. Here is a summary of the kinds of things we are working on this year.

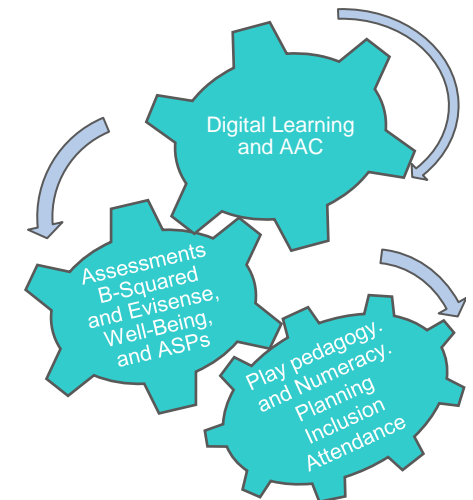


Our Improvement Agenda

We are working to be better at...

Our Maintenance Agenda

More work to do on...



Cultivating Belonging as we explore unique opportunities for AAC and COMMUNICATION

Learners at the centre.
All our improvements will support and empower all learners

Cultivating Belonging as we improve learning and teaching in SCIENCE

Cultivating Belonging as we improve the HEALTH AND WELLBEING curriculum for all

Develop a shared understanding of communication across the school using SCERTS and other resources

• Looking Inward

Reflect on effective communication supports using technology and AAC

• Looking Outward

Empower families to co-construct approaches to support children's communication, to support and empower children's voice using AAC and technology.

• Looking Forward

Build staff confidence in teaching, skills, progression and assessment of science will be consolidated and contextualised for the West Mains context

• Looking Inward

Using SLC Science Pathway to establish science skills-based learning and teaching supporting children to be curious and inquisitive

• Looking Outward

Pupil voice and leadership opportunities increase learner confidence and independence. Learners are enthusiastic participants in activities to promote sustainability. Opportunities created for parents and the community to support the development of science through planned events and gaining the STEM Nation Award

• Looking Forward

Build confidence and expertise in teaching HWB through engagement with the curriculum, and developing a learning pathway

• Looking Inward

Visiting other schools to learn more. Working collegiately to enhance staff skills and understanding, and to gain Rights Respecting School's Silver Award and Digital Health and Wellbeing Award

• Looking Outward

Learning and Teaching reflects the staff training with high quality literacy and play-based approaches. Clear guidance and progression focussing on skills in place. New resources in place as appropriate. Pupil leadership opportunities in place.

• Looking Forward



Learning Together to be the Best



A full copy of the School Improvement Plan is available from the school office on request

Safe Respected Happy